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|  | ***Third Grade*** |
| **Monday** | ***Standard: 2.2.1-2.2.2***  ***Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.***  ***Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.***  ***Instructional Method: Whole group and team type setting***  ***Strategies/Activities: Wiffleball games***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Tuesday** | ***Standard: 2.2.1-2.2.2***  ***Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.***  ***Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.***  ***Instructional Method: Whole group and team type setting***  ***Strategies/Activities: Wiffleball games***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Wednesday** | ***Standard: 2.2.1-2.2.2***  ***Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.***  ***Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.***  ***Instructional Method: Whole group and team type setting***  ***Strategies/Activities: Wiffleball games***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Thursday** | ***Standard: 2.2.1-2.2.2***  ***Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.***  ***Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.***  ***Instructional Method: Whole group and team type setting***  ***Strategies/Activities: Wiffleball games***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Friday** | ***Standard: 2.2.1-2.2.2***  ***Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.***  ***Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.***  ***Instructional Method: Whole group and team type setting***  ***Strategies/Activities: Wiffleball games***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
|  | ***Second Grade*** |
| **Monday** | ***Standard: 2.1.2 2.1.1***  ***Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms***  ***Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies***  ***Instructional Method: Whole group and team***  ***Strategies/Activities: relays-fireman-racecars- and connect 4.***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Tuesday** | ***Standard: 2.1.2 2.1.1***  ***Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms***  ***Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies***  ***Instructional Method: Whole group and team***  ***Strategies/Activities: relays-fireman-racecars- and connect 4.***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Wednesday** | ***Standard: 2.1.2 2.1.1***  ***Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms***  ***Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies***  ***Instructional Method: Whole group and team***  ***Strategies/Activities: relays-fireman-racecars- and connect 4.***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Thursday** | ***Standard: 2.1.2 2.1.1***  ***Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms***  ***Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies***  ***Instructional Method: Whole group and team***  ***Strategies/Activities: relays-fireman-racecars- and connect 4.***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Friday** | ***Standard: 2.1.2 2.1.1***  ***Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms***  ***Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies***  ***Instructional Method: Whole group and team***  ***Strategies/Activities: relays-fireman-racecars- and connect 4.***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
|  | ***First Grade*** |
| **Monday** | ***Standard: 2.1.2 2.1.1***  ***Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms***  ***Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies***  ***Instructional Method: Whole group and team***  ***Strategies/Activities: relays-fireman-racecars- and connect 4.***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Tuesday** | ***Standard: 2.1.2 2.1.1***  ***Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms***  ***Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies***  ***Instructional Method: Whole group and team***  ***Strategies/Activities: relays-fireman-racecars- and connect 4.***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Wednesday** | ***Standard: 2.1.2 2.1.1***  ***Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms***  ***Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies***  ***Instructional Method: Whole group and team***  ***Strategies/Activities: relays-fireman-racecars- and connect 4.***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Thursday** | ***Standard: 2.1.2 2.1.1***  ***Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms***  ***Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies***  ***Instructional Method: Whole group and team***  ***Strategies/Activities: relays-fireman-racecars- and connect 4.***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Friday** | ***Standard: 2.1.2 2.1.1***  ***Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms***  ***Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies***  ***Instructional Method: Whole group and team***  ***Strategies/Activities: relays-fireman-racecars- and connect 4.***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
|  | ***Kindergarten*** |
| **Monday** | ***Standard: 2.1.2 2.1.1***  ***Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms***  ***Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies***  ***Instructional Method: Whole group and team***  ***Strategies/Activities: relays-fireman-racecars- and connect 4.***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Tuesday** | ***Standard: 2.1.2 2.1.1***  ***Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms***  ***Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies***  ***Instructional Method: Whole group and team***  ***Strategies/Activities: relays-fireman-racecars- and connect 4.***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Wednesday** | ***Standard: 2.1.2 2.1.1***  ***Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms***  ***Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies***  ***Instructional Method: Whole group and team***  ***Strategies/Activities: relays-fireman-racecars- and connect 4.***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Thursday** | ***Standard: 2.1.2 2.1.1***  ***Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms***  ***Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies***  ***Instructional Method: Whole group and team***  ***Strategies/Activities: relays-fireman-racecars- and connect 4.***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Friday** | ***Standard: 2.1.2 2.1.1***  ***Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms***  ***Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies***  ***Instructional Method: Whole group and team***  ***Strategies/Activities: relays-fireman-racecars- and connect 4.***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
|  | ***Fourth Grade*** |
| **Monday** | ***Standard: 2.2.1-2.2.2***  ***Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.***  ***Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.***  ***Instructional Method: Whole group and team type setting***  ***Strategies/Activities: Wiffleball games***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Tuesday** | ***Standard: 2.2.1-2.2.2***  ***Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.***  ***Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.***  ***Instructional Method: Whole group and team type setting***  ***Strategies/Activities: Wiffleball games***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Wednesday** | ***Standard: 2.2.1-2.2.2***  ***Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.***  ***Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.***  ***Instructional Method: Whole group and team type setting***  ***Strategies/Activities: Wiffleball games***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Thursday** | ***Standard: 2.2.1-2.2.2***  ***Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.***  ***Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.***  ***Instructional Method: Whole group and team type setting***  ***Strategies/Activities: Wiffleball games***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Friday** | ***Standard: 2.2.1-2.2.2***  ***Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.***  ***Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.***  ***Instructional Method: Whole group and team type setting***  ***Strategies/Activities: Wiffleball games***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
|  | ***Fifth Grade*** |
| **Monday** | ***Standard: 2.2.1-2.2.2***  ***Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.***  ***Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.***  ***Instructional Method: Whole group and team type setting***  ***Strategies/Activities: Wiffleball games***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Tuesday** | ***Standard: 2.2.1-2.2.2***  ***Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.***  ***Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.***  ***Instructional Method: Whole group and team type setting***  ***Strategies/Activities: Wiffleball games***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Wednesday** | ***Standard: 2.2.1-2.2.2***  ***Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.***  ***Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.***  ***Instructional Method: Whole group and team type setting***  ***Strategies/Activities: Wiffleball games***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Thursday** | ***Standard: 2.2.1-2.2.2***  ***Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.***  ***Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.***  ***Instructional Method: Whole group and team type setting***  ***Strategies/Activities: Wiffleball games***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |
| **Friday** | ***Standard: 2.2.1-2.2.2***  ***Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.***  ***Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.***  ***Instructional Method: Whole group and team type setting***  ***Strategies/Activities: Wiffleball games***  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none*** |