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|  | ***Third Grade*** |
| **Monday** | ***Standard: 2.2.1-2.2.2******Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.******Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.******Instructional Method: Whole group and team type setting******Strategies/Activities: Wiffleball games******Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
| **Tuesday** | ***Standard: 2.2.1-2.2.2******Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.******Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.******Instructional Method: Whole group and team type setting******Strategies/Activities: Wiffleball games******Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
| **Wednesday** | ***Standard: 2.2.1-2.2.2******Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.******Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.******Instructional Method: Whole group and team type setting******Strategies/Activities: Wiffleball games******Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
| **Thursday** | ***Standard: 2.2.1-2.2.2******Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.******Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.******Instructional Method: Whole group and team type setting******Strategies/Activities: Wiffleball games******Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
| **Friday** | ***Standard: 2.2.1-2.2.2******Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.******Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.******Instructional Method: Whole group and team type setting******Strategies/Activities: Wiffleball games******Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
|  |  ***Second Grade*** |
| **Monday** | ***Standard: 2.1.2 2.1.1******Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms******Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies******Instructional Method: Whole group and team******Strategies/Activities: relays-fireman-racecars- and connect 4.*** ***Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
| **Tuesday** | ***Standard: 2.1.2 2.1.1******Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms******Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies******Instructional Method: Whole group and team******Strategies/Activities: relays-fireman-racecars- and connect 4.*** ***Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
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| **Thursday** | ***Standard: 2.1.2 2.1.1******Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms******Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies******Instructional Method: Whole group and team******Strategies/Activities: relays-fireman-racecars- and connect 4.*** ***Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
| **Friday** | ***Standard: 2.1.2 2.1.1******Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms******Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies******Instructional Method: Whole group and team******Strategies/Activities: relays-fireman-racecars- and connect 4.*** ***Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
|  |  ***First Grade*** |
| **Monday** | ***Standard: 2.1.2 2.1.1******Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms******Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies******Instructional Method: Whole group and team******Strategies/Activities: relays-fireman-racecars- and connect 4.*** ***Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
| **Tuesday** | ***Standard: 2.1.2 2.1.1******Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms******Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies******Instructional Method: Whole group and team******Strategies/Activities: relays-fireman-racecars- and connect 4.*** ***Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
| **Wednesday** | ***Standard: 2.1.2 2.1.1******Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms******Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies******Instructional Method: Whole group and team******Strategies/Activities: relays-fireman-racecars- and connect 4.*** ***Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
| **Thursday** | ***Standard: 2.1.2 2.1.1******Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms******Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies******Instructional Method: Whole group and team******Strategies/Activities: relays-fireman-racecars- and connect 4.*** ***Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
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|  |  ***Kindergarten*** |
| **Monday** | ***Standard: 2.1.2 2.1.1******Learning Target: I will be able perform loco-motor movements follow directions and think in math skills and terms******Critical Vocab: loco-motor movements move our bodies from one place to another- math skills patterns-strategies******Instructional Method: Whole group and team******Strategies/Activities: relays-fireman-racecars- and connect 4.*** ***Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
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|  |  ***Fourth Grade*** |
| **Monday** | ***Standard: 2.2.1-2.2.2******Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.******Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.******Instructional Method: Whole group and team type setting******Strategies/Activities: Wiffleball games******Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
| **Tuesday** | ***Standard: 2.2.1-2.2.2******Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.******Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.******Instructional Method: Whole group and team type setting******Strategies/Activities: Wiffleball games******Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
| **Wednesday** | ***Standard: 2.2.1-2.2.2******Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.******Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.******Instructional Method: Whole group and team type setting******Strategies/Activities: Wiffleball games******Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
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|  |  ***Fifth Grade*** |
| **Monday** | ***Standard: 2.2.1-2.2.2******Learning Target: I will be able know rules of play for Wiffleball and what Hand eye coordination is plus ways we use it every day.******Critical Vocab: Hand eye coordination- bases-strikes-fouls-runs.******Instructional Method: Whole group and team type setting******Strategies/Activities: Wiffleball games******Form/Sum Assessment: Form –*** *observation of student responses****Modifications/Accom: see sub folder******Homework: none*** |
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